



State of Kuwait
Ministry of Education

Modified



FUN WITH English



Pupil's Book

Grade
2B



State of Kuwait
Ministry of Education



Modified

FUN WITH English

Pupil's Book Grade 2B



Julia Allen - Margaret Iggleston



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Egyptian International Publishing Company - Longman,
10a Hussein Wassef Street,
Messaha Square,
Dokki,
Cairo,
Arab Republic of Egypt

*The Longman imprint is the property of Pearson Education
being used under license from Pearson Education.*

Acknowledgements:

Additional material provided by Matthew Hancock

First edition 2003

Second edition 2006

Third edition 2008

Fourth edition 2015 / 2016

Fifth edition 2017 / 2018

Reprinted 2018 / 2019

Reprinted 2020 / 2021

Reprinted 2021 / 2022

Printed in Kuwait by:

Arwa Printing Press .

The publisher wishes to thank the Evaluation
Committee of Kuwait Ministry of Education:

Professor Najat Al Mutawa, Kuwait University;
Professor M. Rifqy Eassa, Educational Holding Group;
Dr. Yusur Al-Madani, Kuwait University;
Dr. Badria A. Al-Haji, College of Basic Education (PAAET);
Mrs. Sakina A. Hussain, Senior Supervisor, MoE;
Mr. M. Naguib Ali, Supervisor, MoE;
Mr. Sayed Ghareeb Abdel Rahman, Supervisor, MoE;
Mr. Alhu Hamu Sharaha, Senior Teacher, MoE;
Mrs. Khawla Al Refae, Senior Teacher, MoE;
Ms. Aisha Al-Awadhi, Assistant Principal, MoE.

The publisher wishes to thank the Evaluation
Committee of Kuwait Ministry of Education:

Mrs. Nouria Al Sedra, ELT Senior Supervisor, MoE;
Mr. Mohamed Nagib Ali, ELT Supervisor, MoE;
Mr. Sayed Ghareeb AbdelRahman, ELT Supervisor, MoE;
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Mrs. Rehab Mohamed Nadim, ELT Head of Department, MoE;
Mrs. Rehab Ahmed Emam, ELT Head of Department, MoE;
Mrs. Hessa Al-Banwan, ELT Head of Department, MoE;
Mrs. Noura Al-Mokmash Al-Azmi, ELT Head of Department, MoE;
Mrs. Azza Mohammad Awad, ELT Head of Department, MoE;
Mrs. Nevine Abdul Majeed Omar, ELT Head of Department, MoE.

The publisher also wishes to thank the Committee of updating
curricula and English language books for elementary school: 2013

Mrs. Nouria AL Sedra, ELT Senior Supervisor, MOE;
Mr. Mohamed Nagib Ali, ELT Senior Supervisor, MOE ;
Mrs. Amira Abdelaziz Haider AL Qattan, ELT Supervisor, MOE ;
Mrs. Fatma Ameen Mohammed, ELT Supervisor, MOE;
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Mrs. Lulwa Waleed AL Ameeri, teacher, MOE;
Mrs. Reham Abdullah Bastaki,teacher, MOE;
Mrs. Farah Jassim Al Khawajah, teacher, MOE;

A Special mention for their valued contribution (2016 / 2017)

Mrs. Amira Abdelaziz Haider Al Qattan, ELT Supervisor, MOE;
Mrs. Fatma Ameen Mohammed, ELT Supervisor, MOE;
Mrs. Mariam Emadaldeen Abdulrahman, ELT HOD, MOE;
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PDF Book



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بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ



حضره صاحب السمو الشيخ نواف الأحمد الجابر الصباح
أمير دولة الكويت

H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah
The Amir Of The State Of Kuwait



سمو الشيخ مشعل الأحمد الجابر الصباح

ولي عهد دولة الكويت

H.H. Sheikh Meshal Al-Ahmad Al-Jaber Al-Sabah

The Crown Prince Of The State Of Kuwait

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Songs page 63

E-learning page 67

Synopsis

Unit title	Specific Comprehensions to be developed		Language functions (Speech acts)	Language structure	
6. Let's go shopping	L	1.1	<ul style="list-style-type: none"> Making suggestions. Describing objects. Asking and answering questions about shopping / places / food. Talking about one's shopping list. 	Phonics	/ oo / / wh /
	S	2.1 2.2		Vocabulary related to:	<ul style="list-style-type: none"> Places Food items Adjectives of size
	R	3.2 3.3		Grammar	<ul style="list-style-type: none"> Present simple Expression possesions (have got)
	W	4.1			

Unit title	Specific Comprehensions to be developed		Language functions (Speech acts)	Language structure	
7. At school	L	1.3	<ul style="list-style-type: none"> Asking and answering questions about school. Describing school rooms. Counting by tens.. 	Phonics	/ bl / / br /
	S	2.1 2.3		Vocabulary related to:	<ul style="list-style-type: none"> School objects Numbers (10s) School rooms Colours
	R	3.2 3.4		Grammar	<ul style="list-style-type: none"> Present simple Past simple
	W	4.1 4.3			

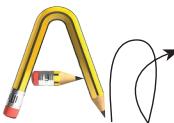
Unit title	Specific Comprehensions to be developed		Language functions (Speech acts)	Language structure	
8. I like animals	L	1.1 1.2.2	<ul style="list-style-type: none"> Asking and answering questions about animals. Asking for and giving information. Describing actions. 	Phonics	/ ar / / ir /
	S	2.2 2.3		Vocabulary related to:	<ul style="list-style-type: none"> Animals Colours
	R	3.2 3.4		Grammar	<ul style="list-style-type: none"> Present simple Present progressive
	W	4.1 4.3			

Unit title	Specific Comprehensions to be developed		Language functions (Speech acts)	Language structure	
9. My neighbourhood	L	1.3	<ul style="list-style-type: none"> • Asking for and giving information. • Describing places. • Prepositions. 	Phonics	/ck / / un /
	S	2.1 2.4		Vocabulary	<ul style="list-style-type: none"> • Places • Neighbourhood
	R	3.1 3.3			
	W	4.1 4.3		Grammar	<ul style="list-style-type: none"> • Present simple • Wh.. question • Prepositions at place

Unit title	Specific Comprehensions to be developed		Language functions (Speech acts)	Language structure	
10. Kuwait in the past	L	1.2.2	<ul style="list-style-type: none"> • Talking about the past. • Asking and answering questions about past events. 	Phonics	/ ph / / or /
	S	2.1 2.4		Vocabulary	• Kuwait in the past
	R	3.1 3.3			
	W	4.1 4.2		Grammar	<ul style="list-style-type: none"> • Past simple • Wh questions

Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Join and colour
2		Listen	12		Critical thinking
3		Say	13		Self assessment
4		Answer	14		Moral value
5		Ask and answer	15		Project
6		Look and say	16		Odd one out
7		Trace	17		Match
8		Trace and copy	18		Count
9		Colour	19		Action
10		Write	20		Point

No.	Icon	Description	No.	Icon	Description
17		Draw	25		Cut and paste
18		Play	26		Tell
19		Circle	27		Tick
20		Number	28		Read
21		Talk	29		Connector
22		Summative assessment	30		Formative
23		Formative assessment	31		Order
24		Find	32		Extension

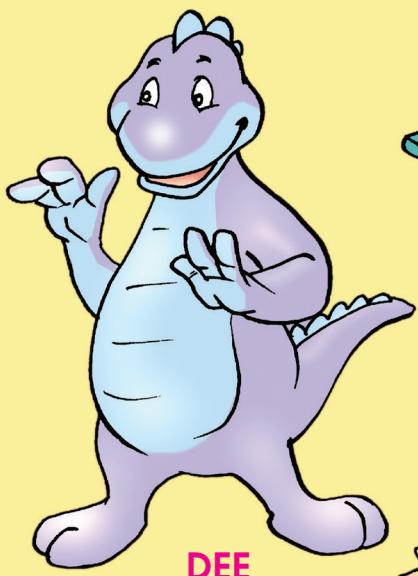
Let's meet our characters



Salem



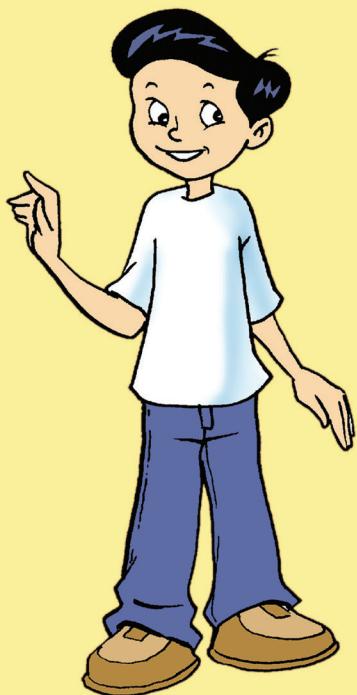
Dana



DEE



Haya



Ali



Unit 6

Let's go shopping

We will learn:

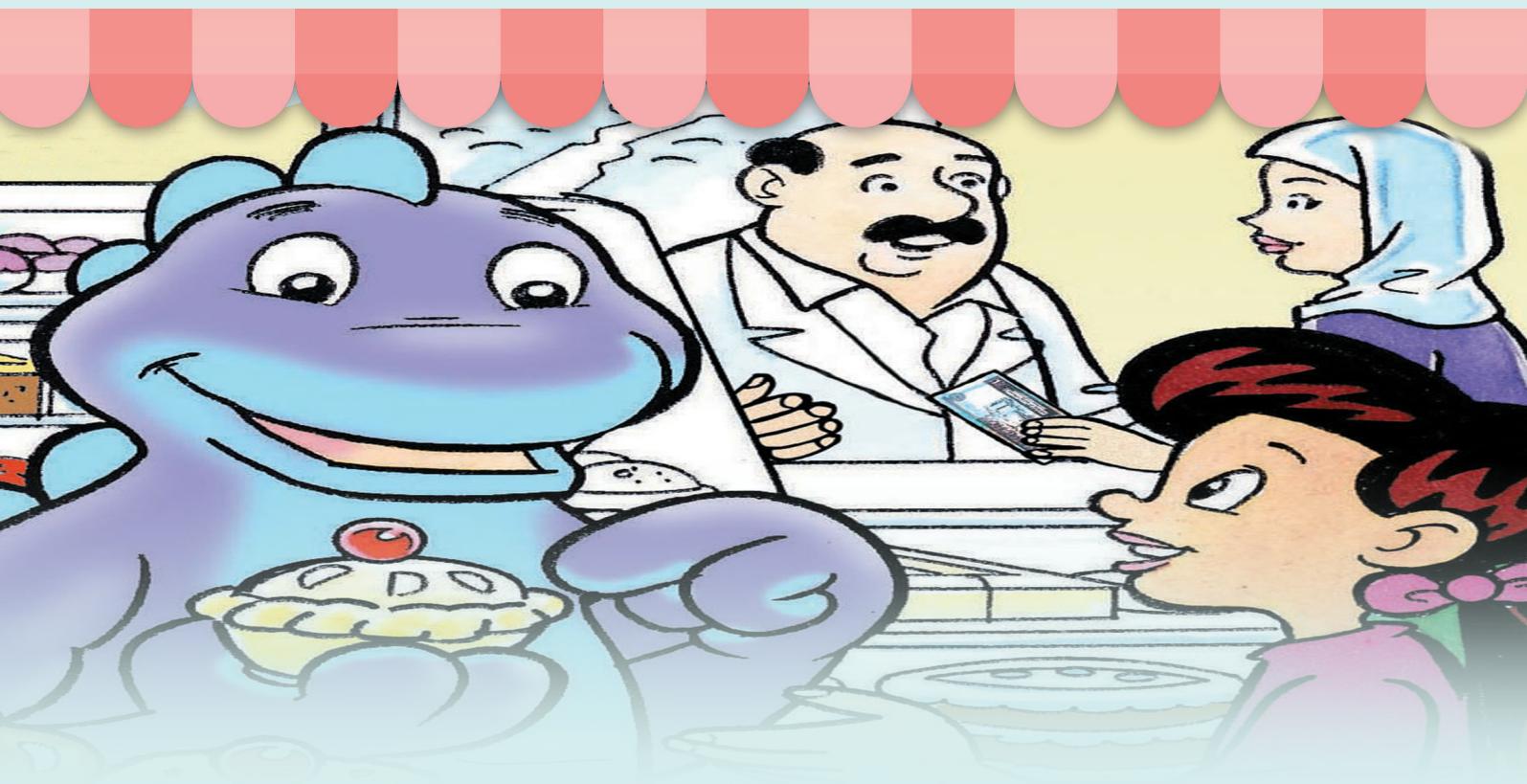
- ✿ Making suggestions.
- ✿ Describing objects.
- ✿ Asking and answering questions about shopping.



Unit

6

Dee goes shopping



Listen and read

Haya wants to eat a pie. She asks Mum, "Have we got any pies?" Mum says, "No, we haven't." Dee says "Let's go to the bakery. They have got pies and cakes! I want a cake." Mum says "Ok. Let's go." At the bakery, Mum buys an apple pie and a cake. Dee and Haya are very happy.



What do you buy at the bakery?



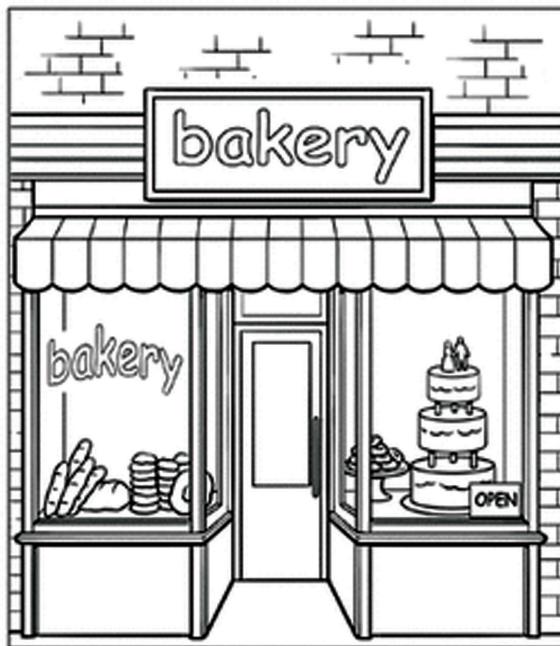
Copy



I got a tasty pie at the bakery.



Look, answer and colour



FA

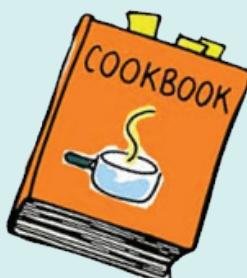
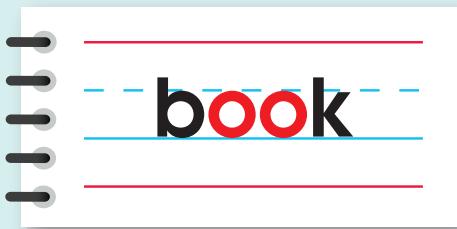
Why do we go to the bakery?



Let's talk about our visit to the bookshop



Look and read.



I took a good book to learn how to cook.



What do you buy at the bookshop?

FA

Discuss and answer the following questions



1 - When do you go to the bookshop?

2 - What time do you go?

3 - What books do you buy?

FA

Circle the sound “oo”





Have we got ...?



Look and read



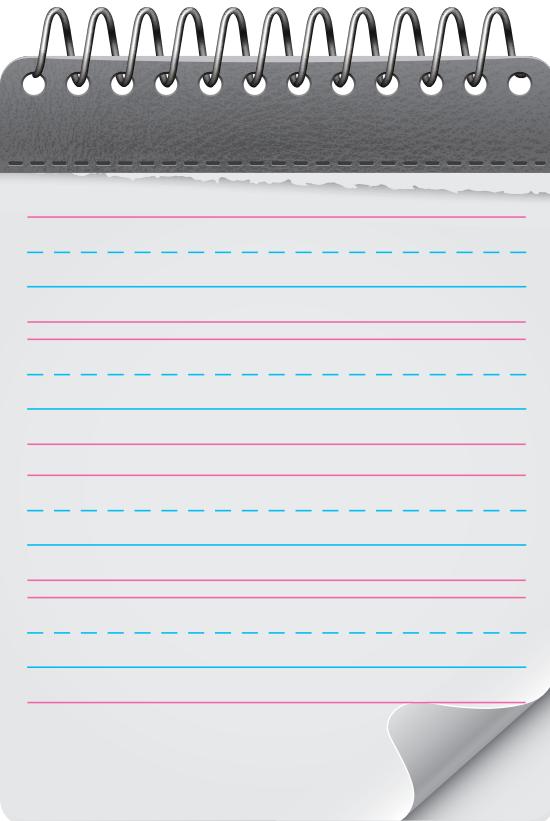
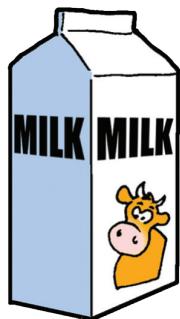
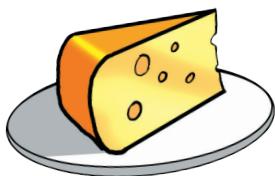
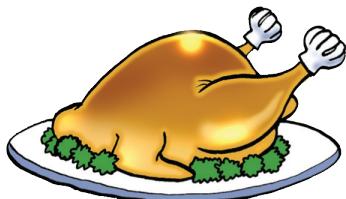
He watches the **white whales** **while** he's sitting
on his **wheel** chair.



How can?

SA

Write your shopping list

**SA**

Write the missing words



A car has 4 _____.

_____ .

_____ .



Mothers _____ nice food.

_____ .



She's got _____ shoes.

_____ .

I feel





Unit

7

At school

We will learn:

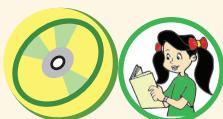
- Asking and answering questions about school.
- Describing objects.
- Counting by tens.
- Asking for and giving information.



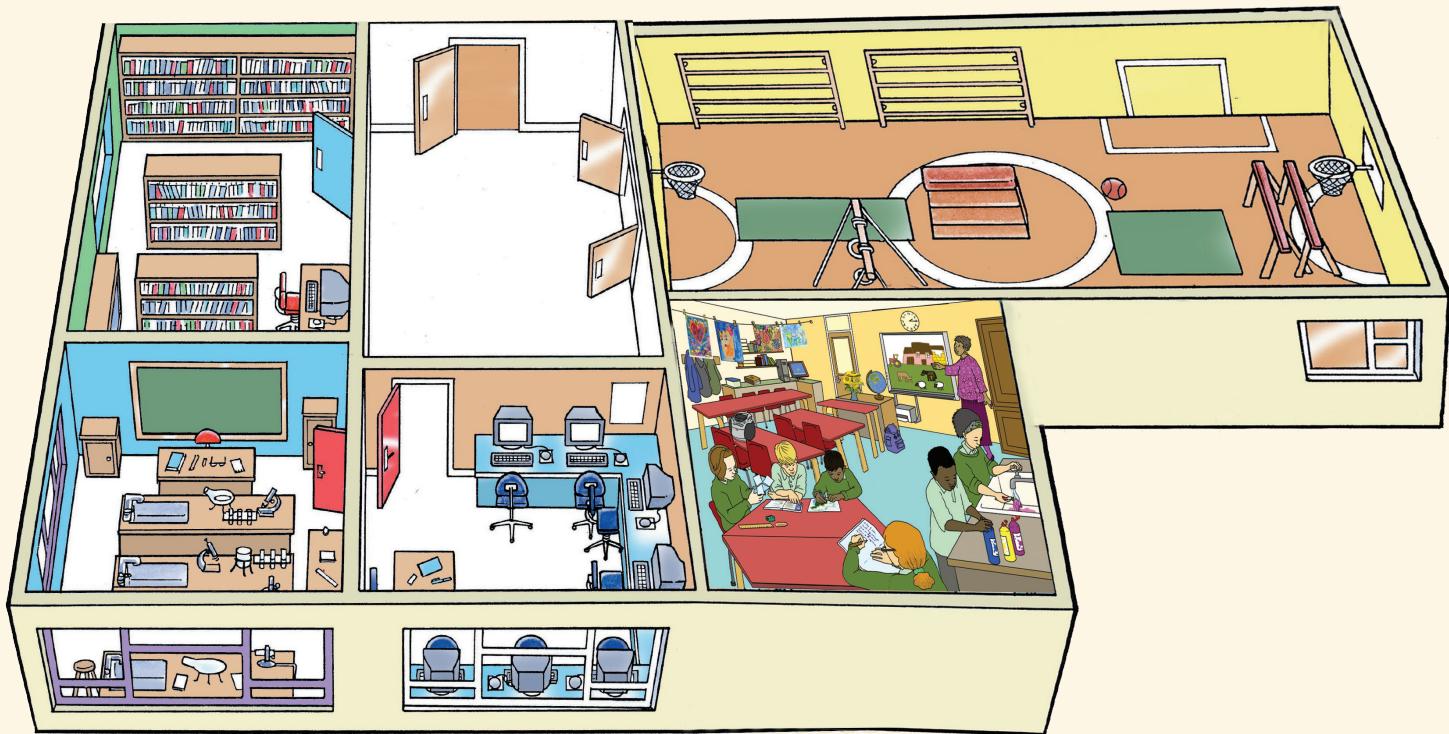
Unit

7

At school



Listen and read



Listen and read

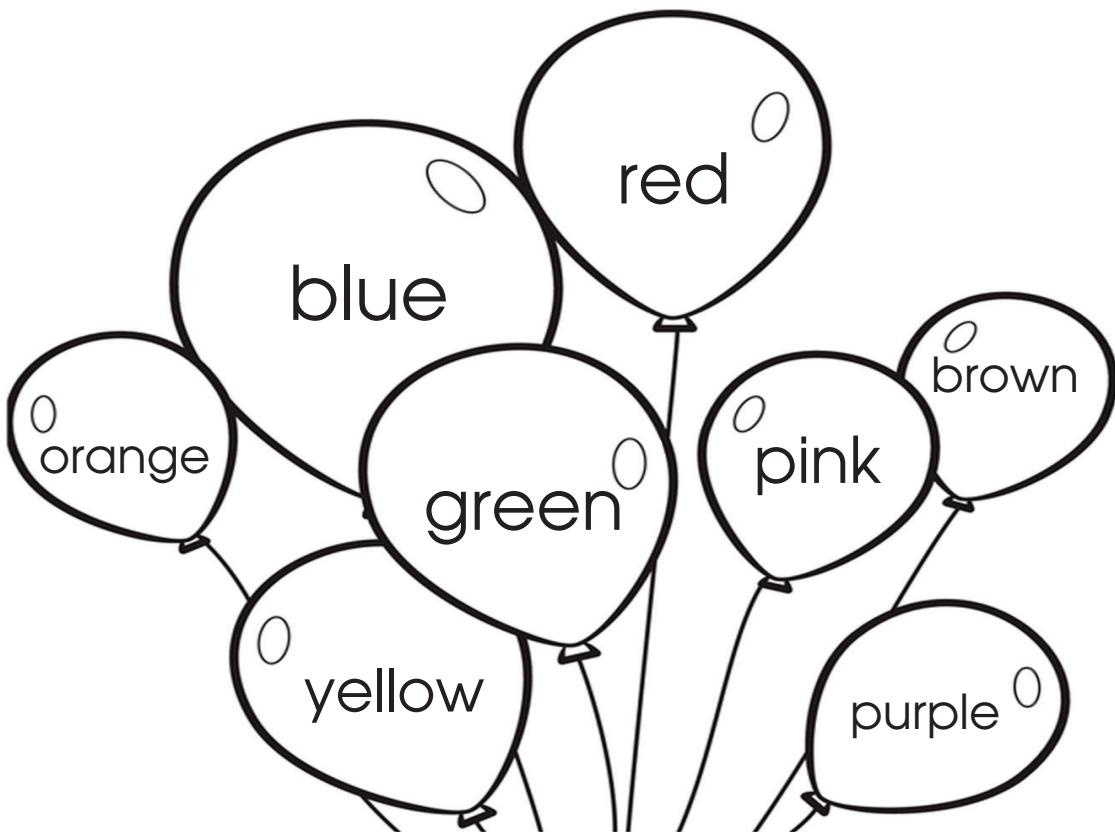
This is my school. We have a science lab, an art class and a computer lab. Ali's favourite subjects is P.E. He plays basketball every Monday. Haya likes math. She likes counting. My school is cool.



What is your favourite class at school?



Read and colour



FA

Tell your friends how to keep school clean





Lets count by tens

10 |
ten

20 |
twenty

30 |
thirty

40 |
forty

50 |
fifty

60 |
sixty

70 |
seventy

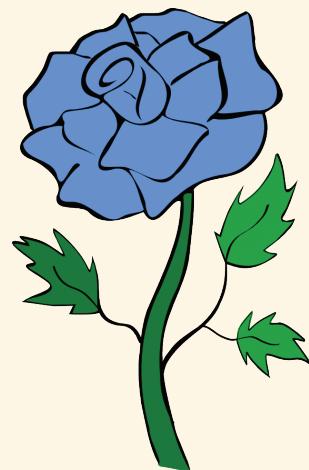
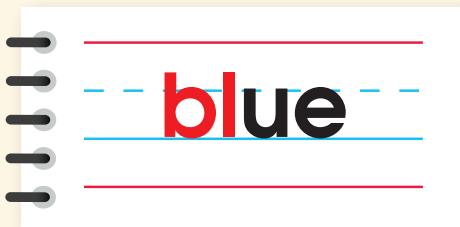
80 |
eighty

90 |
ninety

100 |
one hundred



Look and read



The **blue** flower **blossoms** when wind **blows**



How many classrooms are there in your school?

FA

How much does it cost?



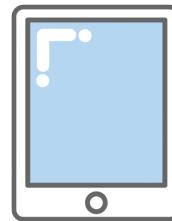
=



=



=



Copy and punctuate

he's got a ruler.





Ask and answer



Look and read



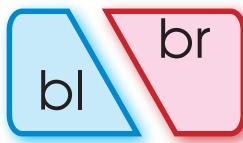
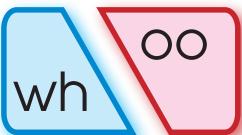
My brother broke my mother's brown broom



How do you keep your school clean?

SA

Complete



b__k

__own

__ack

__eels

SA

Where can you...?



I feel





Unit 8

I like animals

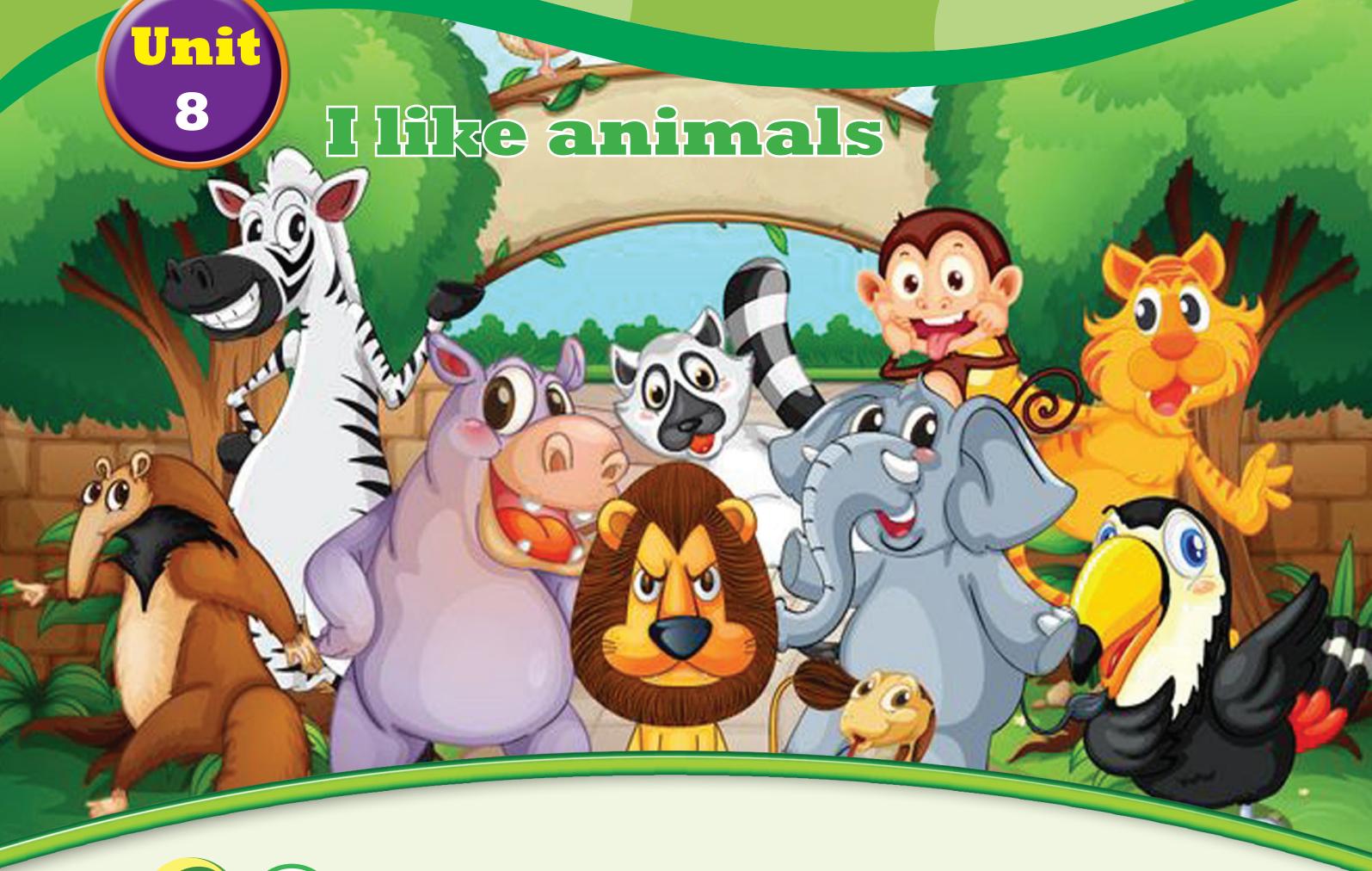
We will learn:

- Asking and answering questions about animals.
- Asking for and giving information.
- Describing animals.
- Describing actions.



**Unit
8**

I like animals



Listen and read

Going to the zoo can be lots of fun. I can see lots of animals there. I like watching the monkeys climbing the trees, the lions eating meat, tigers sleeping. I like watching the tall giraffes eating leaves from the tree. I can go to the zoo with my family to have fun.



What is your favourite animal? why?

FA

Read, complete and match

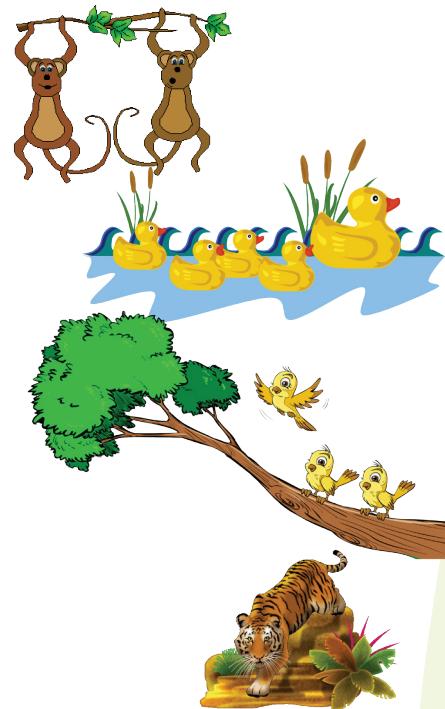
run - fly - swim - climb

1 - Birds

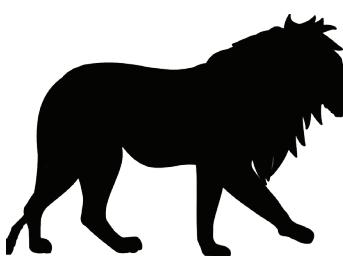
2 - Tigers

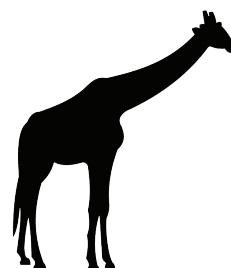
3 - Monkey

4 - Ducks



Guess and write the animal





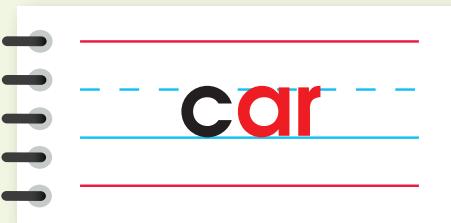




Describe zoo animals



Look and read.



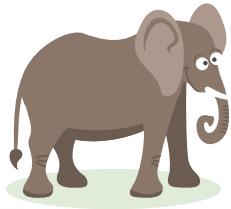
We went **far** by a **smart car** to my uncle's **farm**



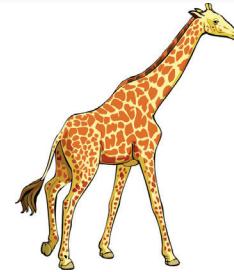
What animals do you see in the zoo?



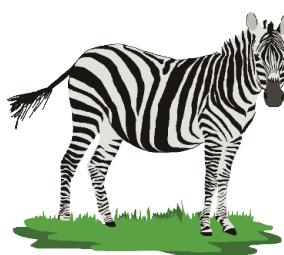
Read, circle and describe the animals



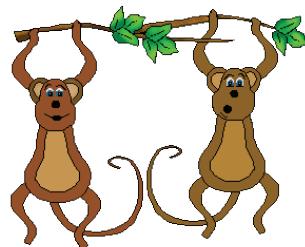
- yellow
- long legs
- big ears



- zoo
- farm
- beach



- milk
- grass
- meat



- zoo
- fly
- climb



Write sentences to describe the pictures



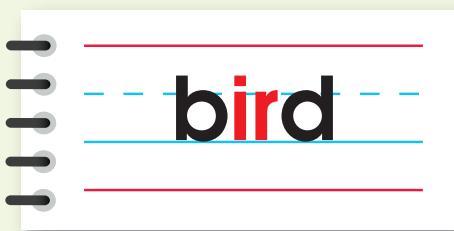




Let's talk about animals



Look and read.



 **value**
Be kind to
animals.

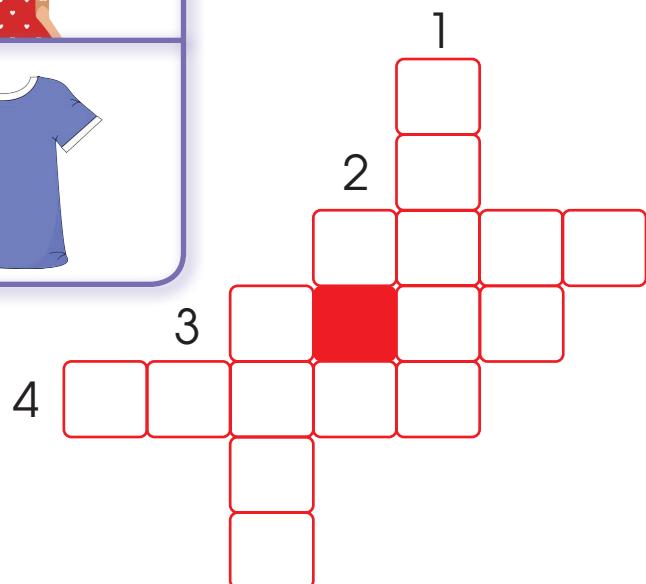
There is a yellow **bird** on the girl's **shirt**



How can you be kind to animals?

SA

Complete the crossword

**SA**

Order and write

a / It's / zebra / big

tigers/are/They/yellow

Projects

I feel

**Make a zoo**



Unit

9

My neighbourhood

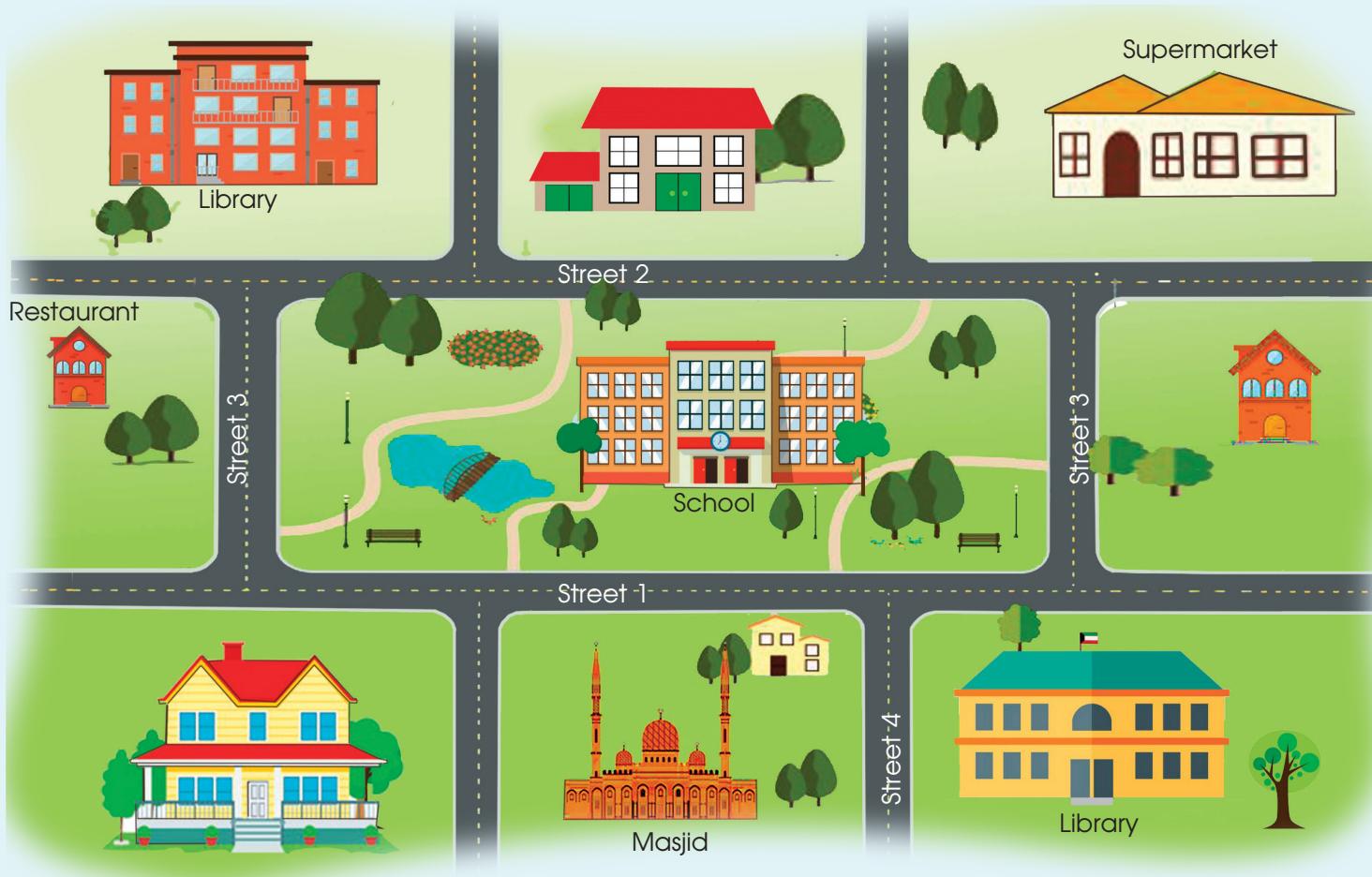
We will learn:

- ✿ Asking for and giving information.
- ✿ Describing places.
- ✿ Using prepositions of places.



**Unit
9**

My neighbourhood



Listen and read

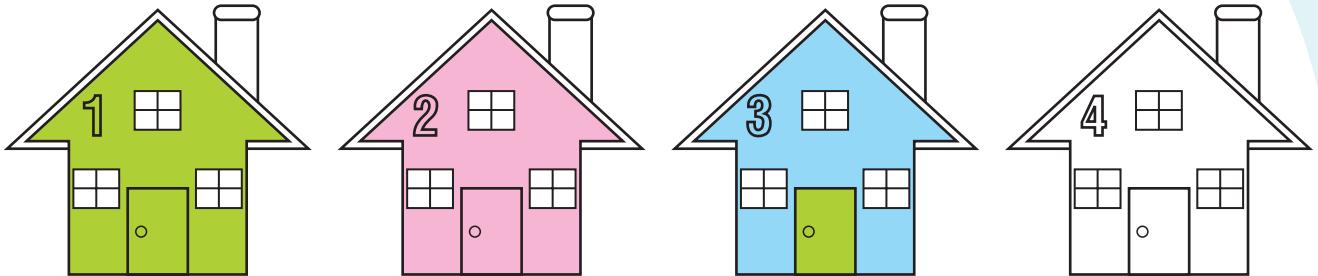
Fahad lives in Al-Nuzha at house number 15. He has many neighbours. They are friendly. Omar lives next to his house at number 17. Every day he goes to school with Omar. On Saturdays they play football together in the park. They have lunch in the restaurant next to their houses.



Where do you live?



Who lives where?



1 - Ali's house is the blue house with the green door.

2 - Sara lives next to house number 3. it's pink.

3 - Omar lives next to Ali's house at number 4.

4 - Where does jassim live? At number

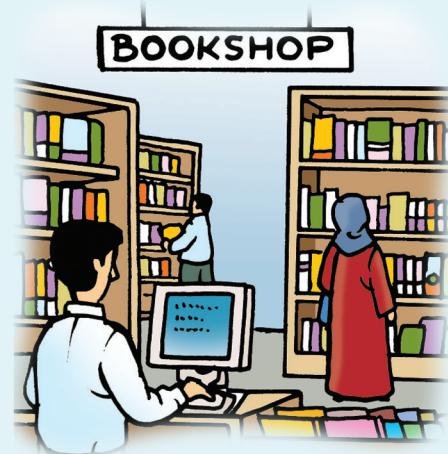


Read and answer

Who is your neighbour?



Where are they? Why?



Look and read



Hickory, Dickory, dock. The mouse ran up
the clock



How can you help your neighbours?



Guess and write the place

I go there to buy bread.

I go there to pray.

I go there to buy books.

I go there to play with
my friends



Find the differences and tell your friend





Let's ask and answer



Where do you come from?

Where do you live?

What number is your house?

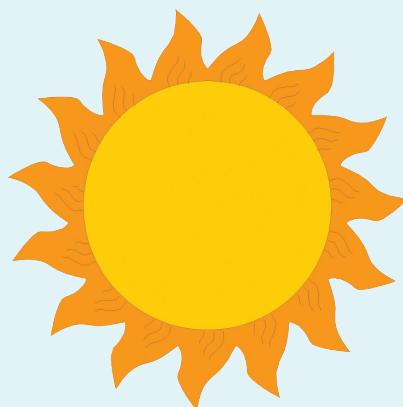
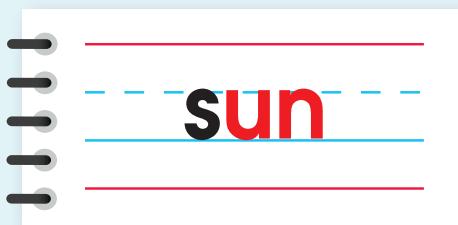
I come from

I live in

I live in house number



Look and read.



We have fun running under the warm sun



Talk about yourself and your neighbourhood?



Read and answer

1 - Where do you come from?

2 - Where do you live?

3 - What is there next to your house?

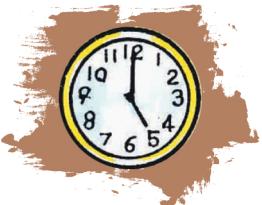


Write words with the same ending sound



sun





clock



I feel





Unit 10

Kuwait in the past

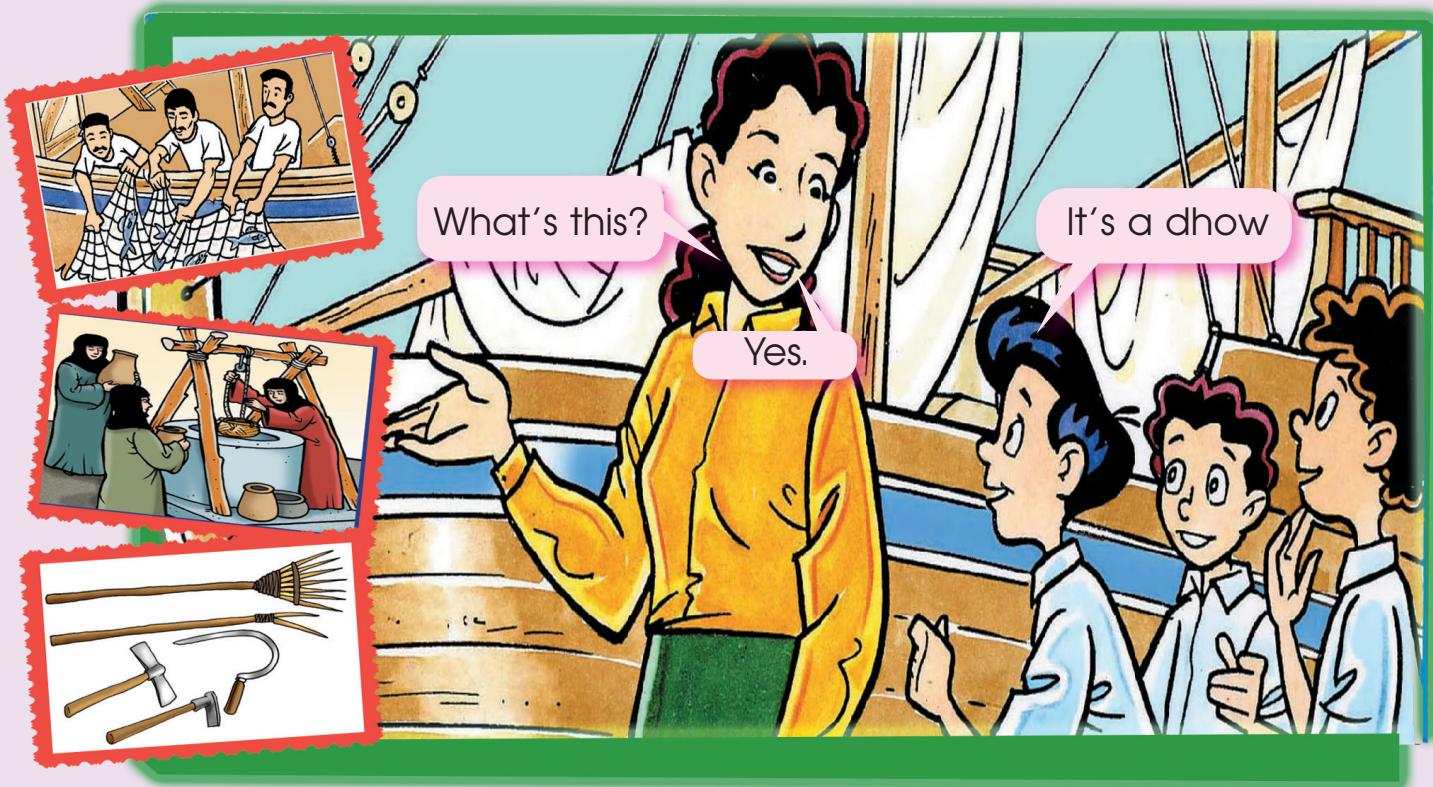
We will learn:

- ✿ Talking about the past.
- ✿ Asking and answering questions about past events.



Unit 10

Kuwait in the past



Listen and read

Ali and his friends went on a school trip to the Scientific Center to learn about Kuwait in the past. Ali saw a picture of men fishing and women getting water from the well. Ali's teacher talked about how they used the tools in the past. Ali and his friends had lots of fun.



Where did you go on your school trips?



Describe the picture / write





Use the verbs to describe actions in the past



cook



paint



Copy and punctuate

i like kuwait.





What was there in Kuwait in the past



Look and read



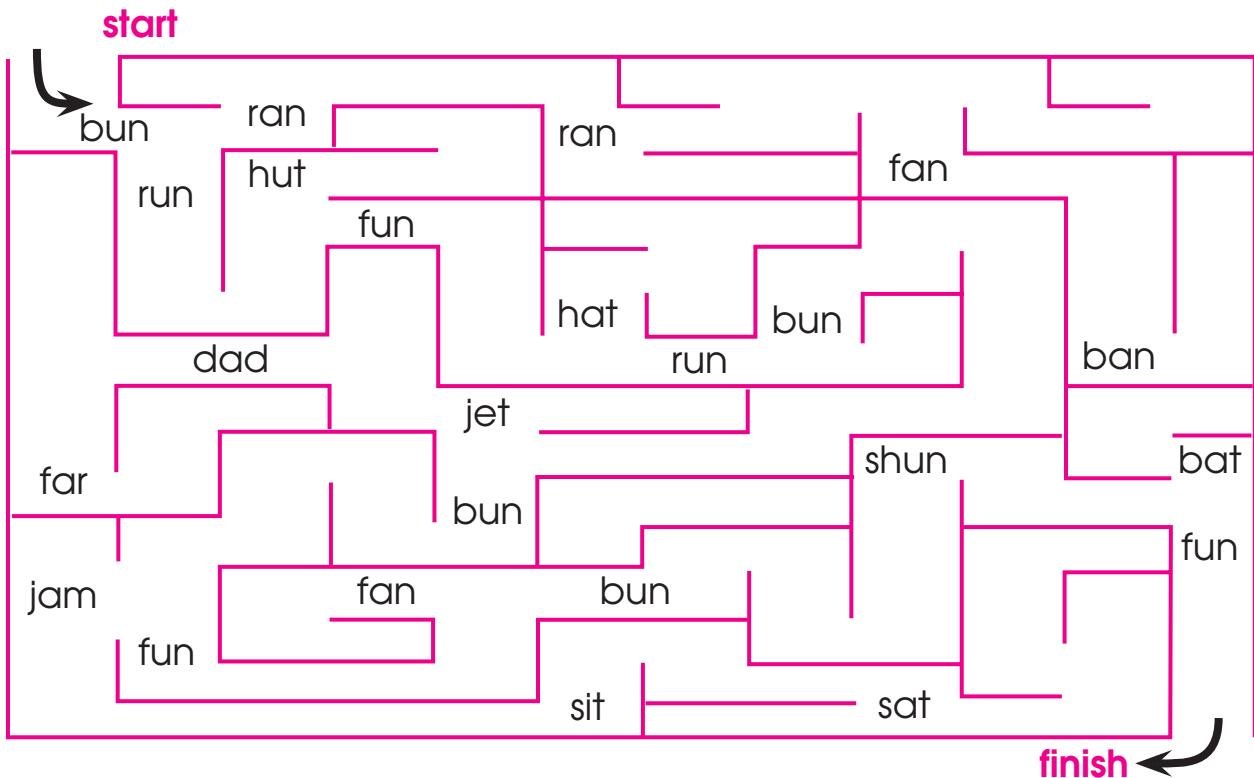
I like sports and I like to score goals



What did people do in the past?



Find the words that end with the sound /un/ to get out of the maze:



Choose the correct verb

- My grandfather in the past.
 - a) fished
 - b) fish

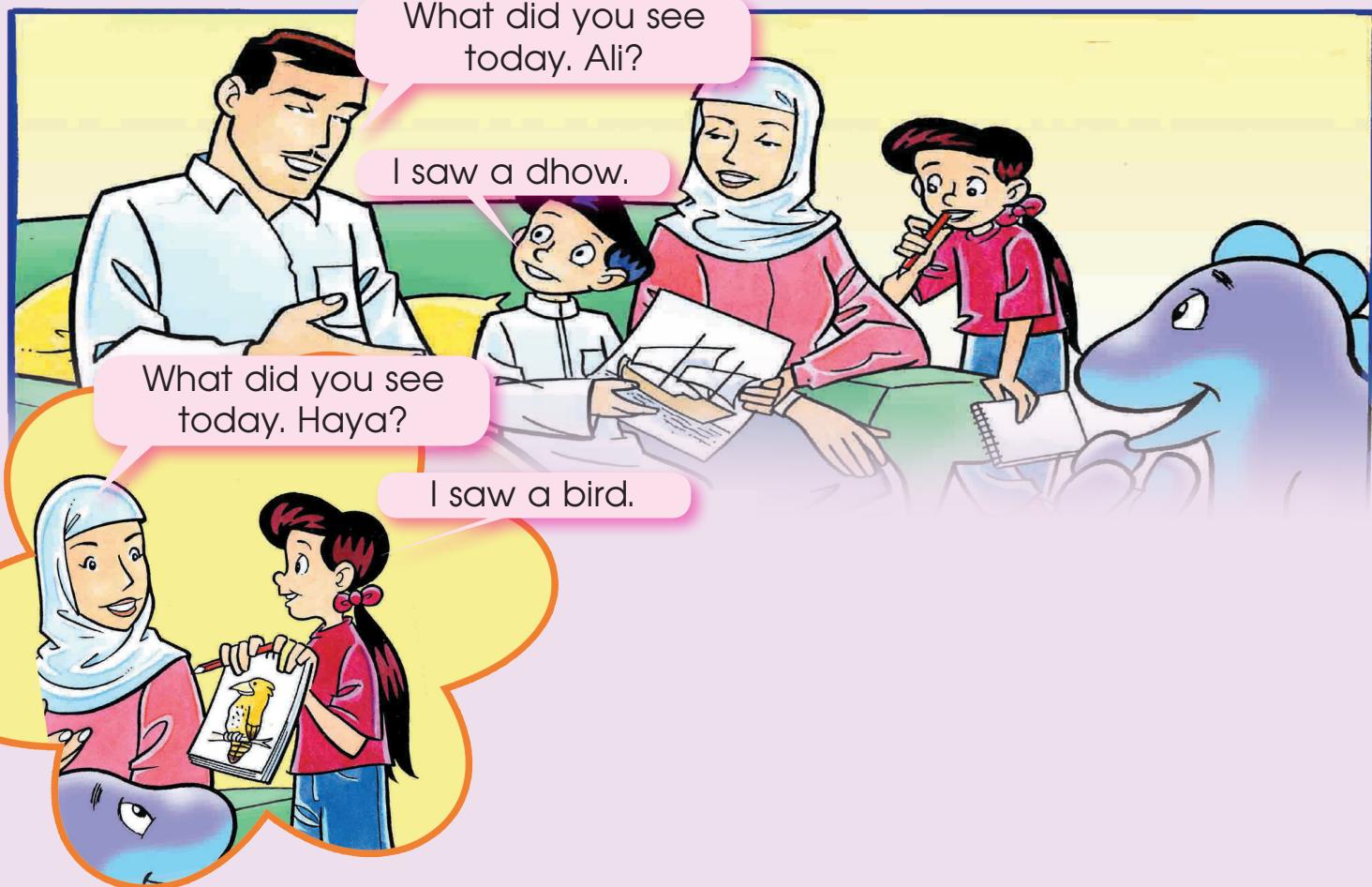
- My mother rice and meat yesterday.
 - a) cook
 - b) cooked



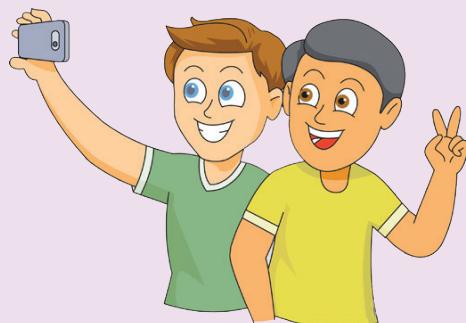
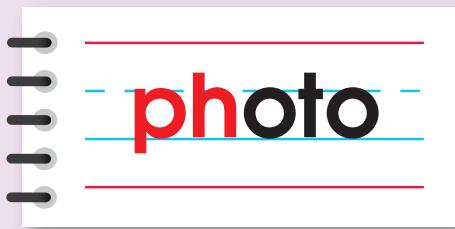
Make a poster about Kuwait in the past



Listen and read



Look and read



I took a **photo** of an elephant with my **phone**

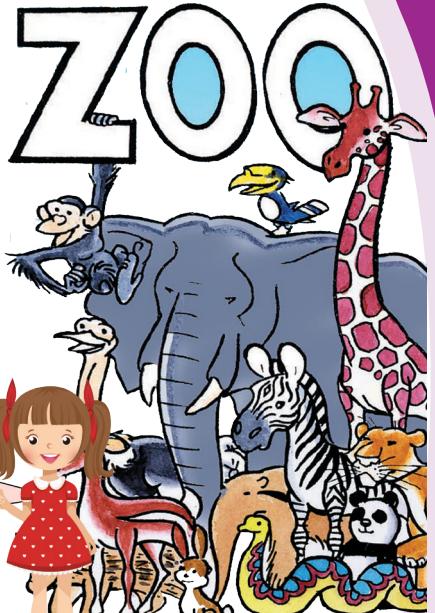


Where did you go yesterday?
What did you see there?



- **Read the story.**
- **Circle the sound /ph/**

Phillip loves his sister Phebi. They liked to take photos with their phone. When they went to the zoo they saw a big elephant and a dolphin. They had fun.



Answer the questions

- Who is Phebi?

- Where did they see the animals?

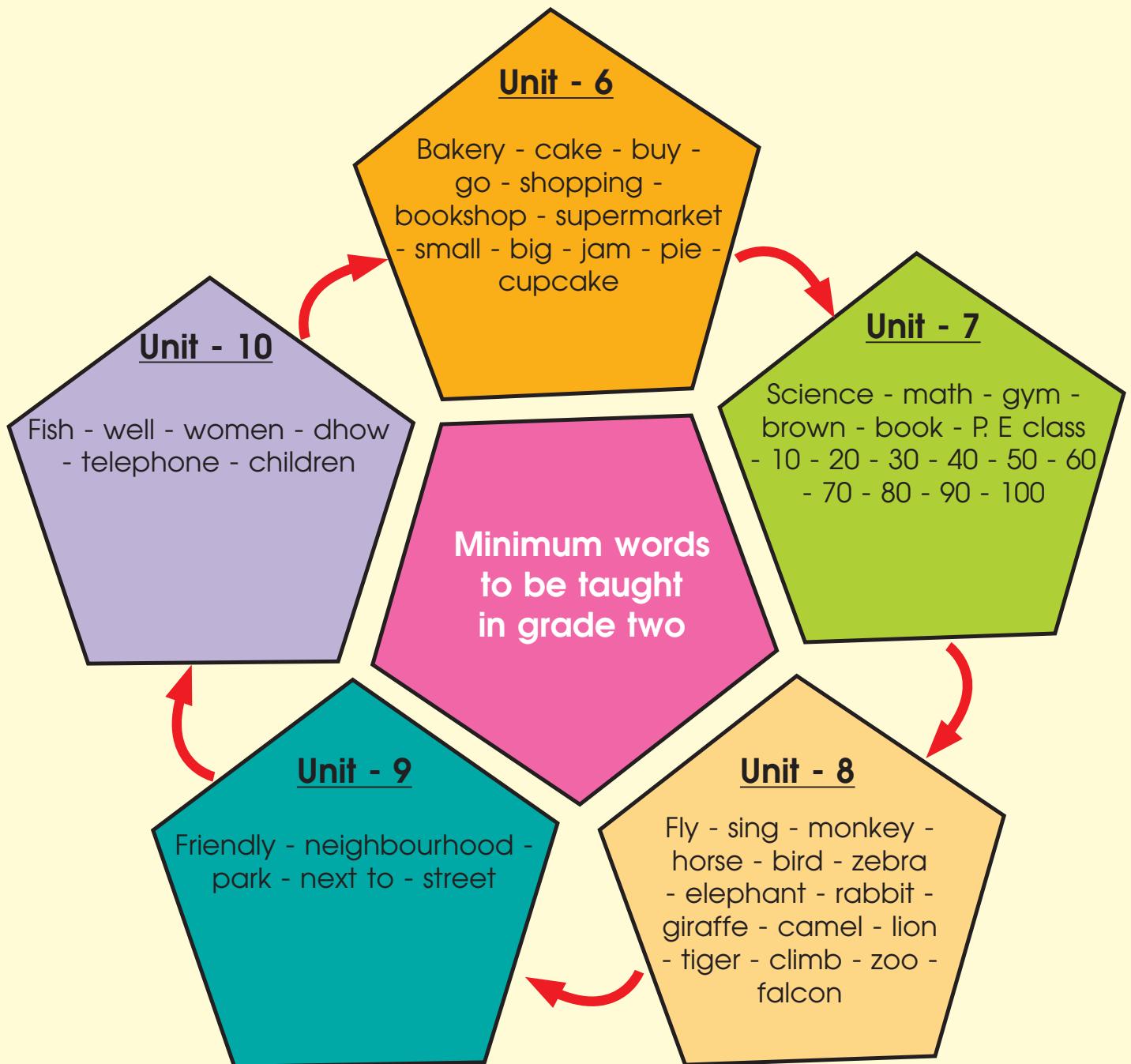


Tell your friends

- What did you do with your sister/brother last Friday?

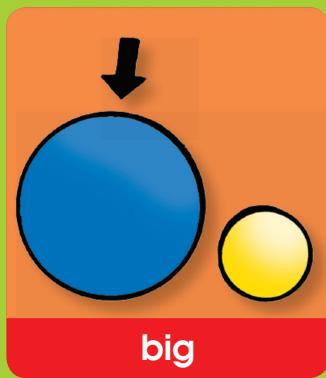
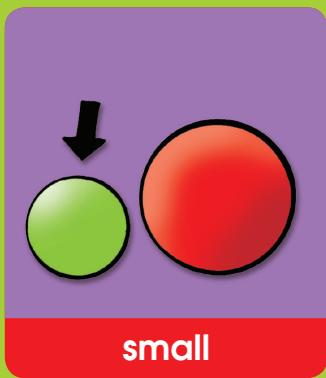
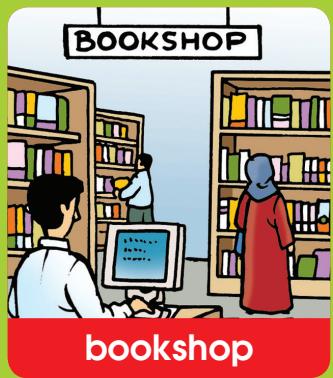
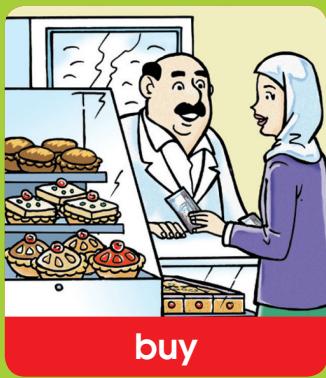
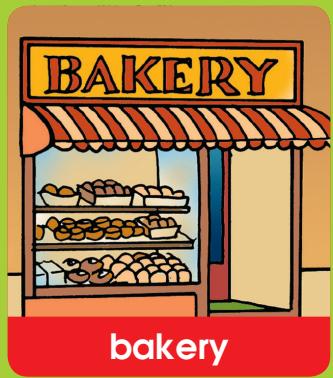
I feel



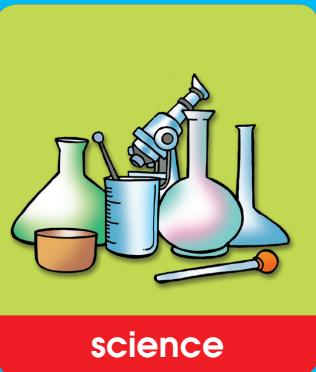


Picture Pictionary

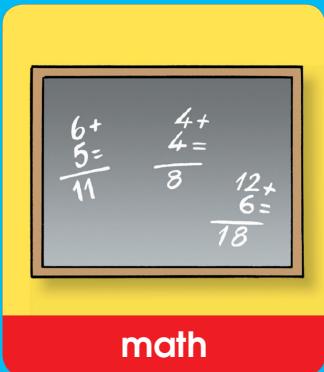
Unit 6



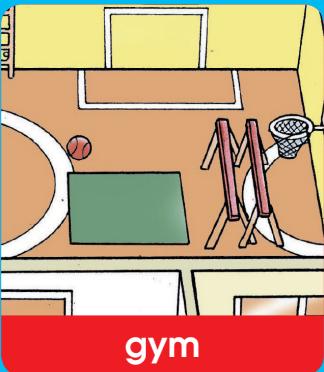
Unit 7



science



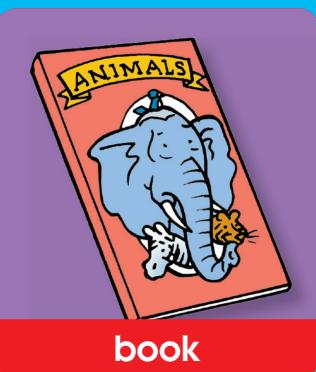
math



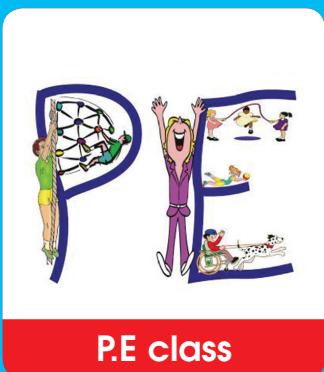
gym



brown



book



P.E class



ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



ninety



One hundred

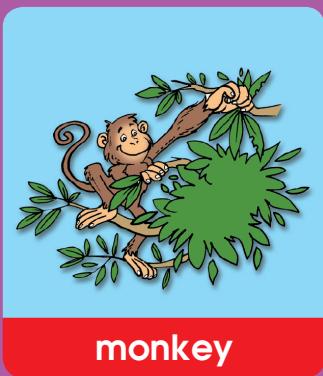
Unit 8



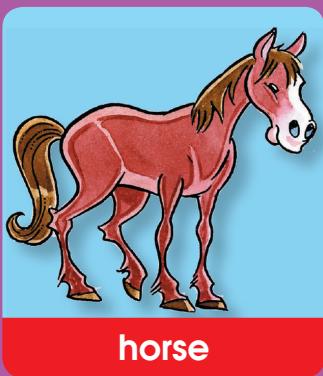
fly



sing



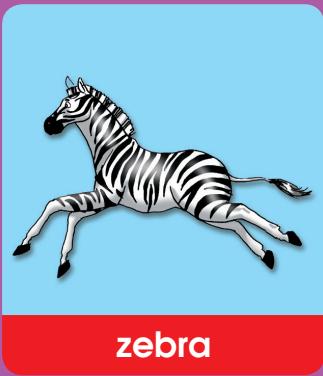
monkey



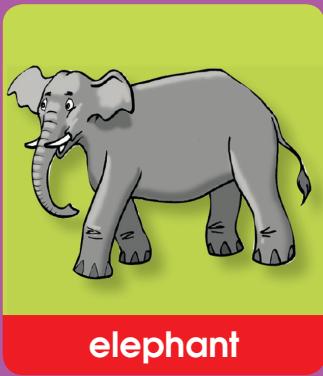
horse



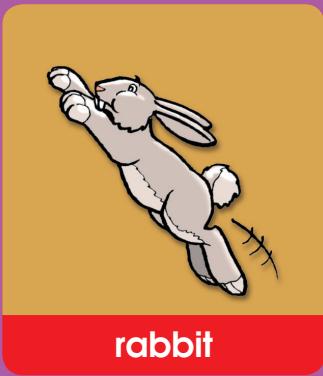
bird



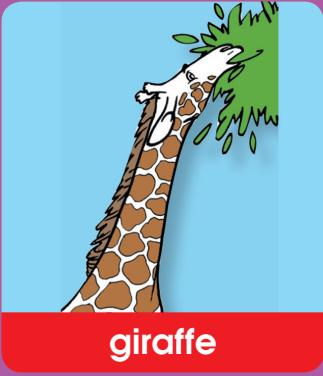
zebra



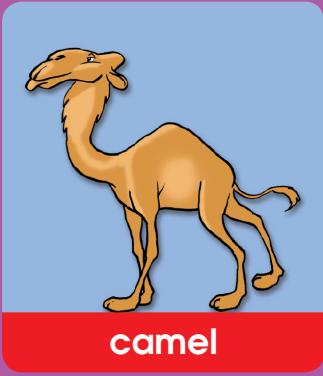
elephant



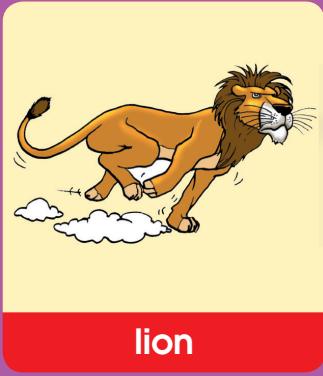
rabbit



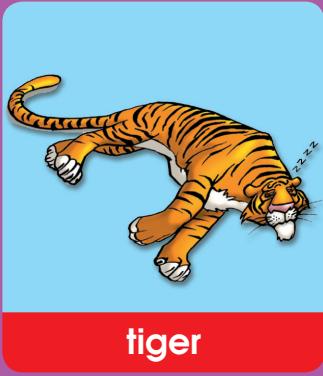
giraffe



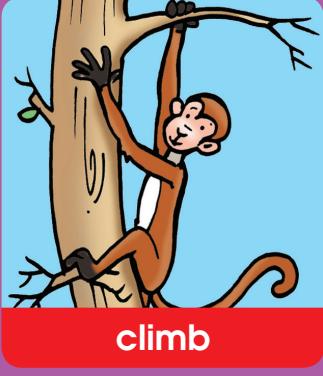
camel



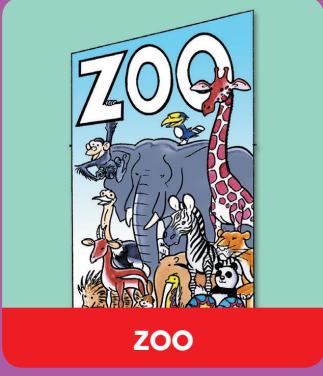
lion



tiger



climb

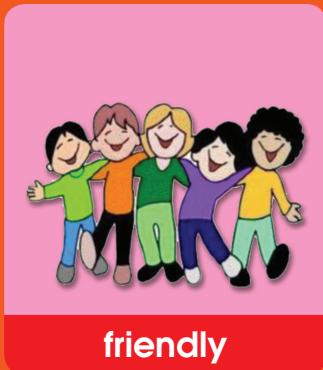


zoo

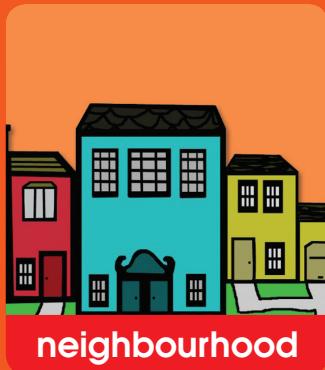


falcon

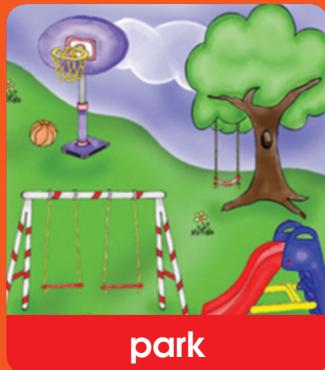
Unit 9



friendly



neighbourhood



park

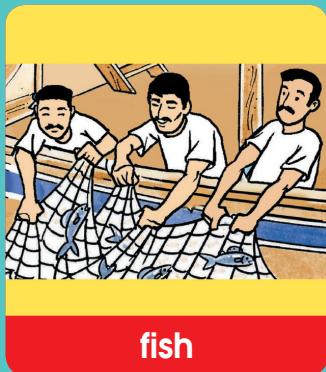


next to



street

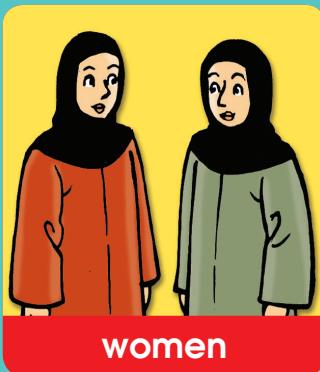
Unit 10



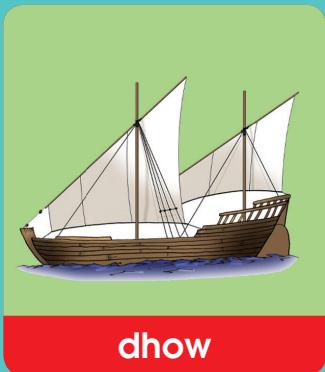
fish



well



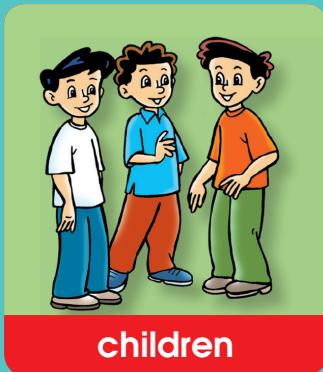
women



dhow



telephone



children

Song 4: Have we got?

Let's go shopping, Let's buy food
Oh yes, oh yes. That's good.
Have you got any butter?
Have you got any tea?
Have you got any coffee?
buy some please.

Let's go shopping, Let's buy food
Oh yes, oh yes. That's good.
Have you got any chicken?
Have you got any cheese?
Have you got any apples?
buy some please.

Let's go shopping, Let's buy food
Oh yes, oh yes. That's good.
Have you got any biscuits?
Have you got any peas?
Have you got any bananas?
buy some please.

Let's go shopping, Let's buy food
Oh yes, oh yes. That's good.

Song 5

What did you paint at school today?

What did you paint at school today?
I painted a car and a fish and a house.

What did you paint at school today?
I painted a dog and a boy and a mouse.

What colour did you paint the car?
I painted it green, black, and blue.

What colour did you paint the mouse?
I painted it white, and grey too.

What did you paint at school today?
I painted a and a and a

What did you paint at school today?
I painted a and a and a

Song 6

Kuwait is our country

Kuwait is my country, Kuwait is my land.
I love my country its sea and its sand.

Kuwait is our country, we also happy here
We love its trees and flowers. To us it is dear.

Kuwait is our country, Kuwait is our joy
We love our country, every girl and boy

The screenshot shows a web browser window with a light blue header bar. The address bar contains the placeholder "Search or enter address". Below the header is a toolbar with icons for back, forward, search, and other functions. The main content area of the browser displays the following text:

E-Learning

Vocabulary

www.pearsonlongman.com/young_learners/teachers
www.britishcouncil.org/kids.htm

Grammar

www.esl-lounge.com/student/grammar-exercises-elementary.php
www.esl-galaxy.com
www.c4esl.org

Phonics

www.mes-english.com/phonics
www.bbc.co.uk/schools/wordsandpictures/Index.shtml
www.teachchildrenesl.com
www.ictclubs.com/englishzones/phoniczone/ENS-zone2.asp
www.phonicsplay.co.uk
www.familylearning.org.uk/phonics_games.html
www.jamesabela.co.uk/beginner
www.englishraven.com/phonics.html

